



# **INSTITUTIONAL ASSESSMENT AND ACCREDITATION** **(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

## **PEER TEAM REPORT ON** **INSTITUTIONAL ACCREDITATION OF** **BETHANY CHRISTIAN COLLEGE** **C-9368**

**Churachandpur**  
**Manipur**  
**795128**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

## Section I: GENERAL INFORMATION

1.Name & Address of the institution:	BETHANY CHRISTIAN COLLEGE Churachandpur Manipur 795128	
2.Year of Establishment	1993	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	13	
Programmes/Course offered:	2	
Permanent Faculty Members:	28	
Permanent Support Staff:	5	
Students:	436	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The college is serving rural students of tribal communities of Manipur state. 2. The college offers freeship to the needy students. 3. Despite being a self-financing college it is approved by UGC under 2f and 12 b section of UGC Act.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 30-01-2025 To : 31-01-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SARANGADHAR BARAL	Professor,Mizoram University
Member Co-ordinator:	DR. VISHAL SOOD	Professor,Central University of Himachal Pradesh
Member:	DR. CHANDRAKANT DIGHAVKAR	Principal,MGVs Maharaja Sayajirao Gaikwad College Malegaon Camp Dist Nashi
NAAC Co - ordinator:	Dr. Vinita Sahu	

## Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

### Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	<p><b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b></p> <p>The college is affiliated to Manipur University. The college follows the curriculum prescribed by Manipur University for different programmes offered by the it. The teachers of the college plan and implement teaching-learning activities and other academic as well as co-academic activities as per the prescribed syllabus of respective subjects. The college follows the academic calendar of the affiliating university and also make effort for implementing its academic and co-academic activities by devising academic schedule at its own level. The college follows the evaluation pattern as prescribed by the affiliating university in different programmes. There is provision for continuous internal assessment in the prescribed syllabus and the college follows the same. For improving the quality of curriculum transaction, the teachers of the college are required to develop their specific academic plans through proper maintenance of teacher diaries. No college teacher is a member of curriculum designing bodies like Board of Studies of the university and therefore the college has no specific role in curriculum designing and development.</p>
1.3	Curriculum Enrichment
1.3.1 QIM	<p><b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b></p> <p>The prescribed curriculum in different programmes has adequate components related to various issues like; development of human values, environmental conservation and sustainability, gender issues. The college organizes sports activities and cultural activities for the holistic development of the students. The college has adequate infrastructure for organizing such activities but such infrastructure needs to be utilized to the optimum extent. The teachers of the college try to make the students aware about these significant issues while transacting the curriculum in the class and out of class activities. However, the integration and addressing of these issues through organization of various types of community outreach and extension activities need to be improved. The college need to improve in terms of organizing outreach activities both in terms of number and diversity. The college should employ energy conservation practices and should provide clean, hygienic and eco-friendly environment to the students to develop such values, attitudes and practices among the future citizens of the nation.</p>

### Qualitative analysis of Criterion 1

The teachers of the college plan and implement teaching-learning activities and other academic as well as co-academic activities as per the prescribed syllabus of respective subjects. The college follows the evaluation pattern as prescribed by the affiliating university in different programmes. There is provision for continuous internal assessment in the prescribed syllabus and the college follows the same. For improving the quality of curriculum transaction, the teachers of the college are required to develop their specific academic plans through proper maintenance of teacher diaries. The prescribed curriculum in different programmes has adequate components related to various issues like; development of human values, environmental conservation and sustainability, gender issues. The college need to improve in terms of organizing outreach

activities both in terms of number and diversity. The college organizes sports activities and cultural activities for the holistic development of the students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	<p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b></p> <p>The teachers mostly make use of lecture method for delivering the content. In addition, participative classroom activities in the form of class discussion, class seminars and question answering strategies are also adopted by the teachers to provide varied kinds of learning experiences to the students. The teachers at sometimes make of powerpoint presentations but they are not much acquainted with the same that needs improvement. Other student-centric methods like experiential learning, activity-centred learning, innovative teaching-learning methods are rarely used by the teachers. The teachers' professional growth through participation in various kinds of capacity building programmes, seminars and conferences is an area which needs much improvement. The college has only one classroom with interactive board and two classrooms with projector facility. Rest of all the classroom are of traditional type. The ICT infrastructure in the college needs much improvement so that teachers can make use of it for enhancing learning experiences of the students. Due to unavailability of ICT infrastructure in the college, ICT enabled tools and curriculum transaction strategies like use of online resources, web links, e-resources etc. are hardly employed by the teachers. The teachers make effort at their own level by making whatsapp groups of students to share online material with them.</p>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<p><b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b></p> <p>There is provision of internal and external assessment system as per prescribed curriculum of Manipur University in various programmes. The internal assessment system is transparent and teachers evaluate the students on the basis of parameters prescribed in the curriculum. The students' grievances are addressed by the teachers and management of the college. It was observed that the college provides freeship to most of the students and very less grievances of the students are there. However, the college should install complaint and suggestion boxes to collect students' problems and grievances. The teachers and college management make effort to resolve students' grievances in a timely manner.</p>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<p><b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b></p> <p>The programme outcomes and course outcomes of various programmes are mentioned in the prescribed curriculum. However, the same are not displayed on the college website. The teachers are not much aware about POs and COs and as a consequence, they are not competent and experienced enough to align their teaching-learning activities with the prescribed POs and COs.</p>
2.6.2 QIM	<p><b><i>Attainment of POs and COs are evaluated.</i></b></p> <p>Explain with evidence in a maximum of 500 words</p> <p>The college teachers are not also aware about mapping of COs with POs so as to ascertain the attainment of POs and COs. On discussion with the teachers, students and college administration, it was observed that the teaching-learning activities are organized for completing the prescribed syllabus and not much efforts are put to assess the attainment of COs. Although the examination</p>

results in various programmes vary from pass percentage from 75% to 93% during past 5 years, but this aspect related to assessment of attainment of POs and COs needs much attention from the teachers and college management. The teachers should be provided with ample opportunities to get their capacities and skills built in mapping COs with POs and measure the attainment of these in a scientific manner.

#### Qualitative analysis of Criterion 2

The teachers mostly make use of lecture method for delivering the content. In addition, participative classroom activities in the form of class discussion, class seminars and question answering strategies are also adopted by the teachers to provide varied kinds of learning experiences to the students. Other student-centric methods like experiential learning, activity-centred learning, innovative teaching-learning methods are rarely used by the teachers. The college has only one classroom with interactive board and two classrooms with projector facility. Rest of all the classroom are of traditional type. The ICT infrastructure in the college needs much improvement so that teachers can make use of it for enhancing learning experiences of the students. There is provision of internal and external assessment system as per prescribed curriculum of Manipur University in various programmes. The internal assessment system is transparent and teachers evaluate the students on the basis of parameters prescribed in the curriculum.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	<p><b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b></p> <p>The college is an undergraduate level institute and therefore, not much emphasis is laid on research activities. The teaching-learning activities are mostly in conventional mode without any much emphasis on innovative aspects of curriculum transaction. There is need to make use of ICT and technology-enabled teaching-learning process. Use of online resources by the teachers in teaching-learning activities is an area that requires attention from the teachers and college management. The IKS component also requires attention specifically from the teachers during teaching-learning process. The college should make provision for incubation centre for enhancing entrepreneurship skills and vocational skills among the students. The skills for innovative teaching-learning activities by the teachers can be enhanced through capacity building programmes for which the college management should provide incentives to participate in the same.</p>
3.4	Extension Activities
3.4.1 QIM	<p><b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b></p> <p>The college organizes co-curricular activities for the holistic development of the students. The college also makes effort for organizing community outreach and extension activities but these need to be increased in terms of number of activities on diverse issues of community development. The college has NSS cell which works for social development. The college can undertake community outreach activities by adopting a nearby village. As this area is a rural area and most of the students belong to tribal communities, the college has a number of opportunities to extend its benefits to local people on various issues of environmental conservations, social awareness, bringing peace and harmonious in the community.</p>
3.4.2 QIM	<p><b>Awards and recognitions received for extension activities from government / government recognised bodies</b></p> <p>The students need to be made aware about such critical issues through classroom activities as well as community activities. Only one or two students have received recognition at district level for participation and performing in sports activities. However, due to meagre activities in the area of community outreach and extension, such recognitions are still to be attained by the college. The improvement in such activities by the college and ensuring students' participation in them through NCC and NSS wings can lead to holistic development of students and making them aware and action-oriented on social issues and local community related matters.</p>

Qualitative analysis of Criterion 3

The college is an undergraduate level institute and therefore, not much emphasis is laid on research activities. The teaching-learning activities are mostly in conventional mode without any much emphasis on innovative aspects of curriculum transaction. There is need to make use of ICT and technology-enabled teaching-learning process. Use of online resources by the teachers in teaching-learning activities is an area that requires attention from the teachers and college management. The college should make provision for incubation centre for enhancing entrepreneurship skills and vocational skills among the students. The college has NSS cell which works for social development. The college can undertake community outreach activities by adopting a nearby

village. The teachers should make effort for publication of research articles.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p> <p>The college has adequate physical infrastructure for offering undergraduate programmes. The infrastructure for teaching-learning activities specifically the classrooms are adequate but the classrooms are required to be developed with ICT facilities. There is only one classroom with interactive board and two classrooms are having projector facility. Rest of the classrooms are of conventional type. The furniture in the classrooms should be comfortable for the students. The laboratory facilities are there in the college but due to closure of courses in physics, chemistry and mathematics for last 2-3 years, these are not properly equipped. The computer laboratory of the college is having 10 computer systems with wi-fi facility. The computers should be used by the teachers for preparing their lessons so as to make use of online resources and e-sources to a larger extent. In order to provide online teaching-learning activities, the college may have its learning management system (LMS) by keeping into consideration the requirements of the same.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><b><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></b></p> <p>Library of the college is automated to a larger extent. It has access to Inlibnet and N-List and subscribes e-resources. The library subscribes to 19 journals from 2024 and this aspect needs to be continued on a regular basis. The books of the library are having barcodes and the books are issued by scanning barcodes. However, the college can make provision for integrated library management system (ILMS) so as to get the library fully automated. The number of visitors in the library is very less and the available facilities in the library are required to be optimally utilized by the faculty members and the students. The seating capacity of the library can be improved by making provision for separate study room. The xerox facility in the library should be provided for the students and faculty members. The optimal use of library is an important area that needs critical attention by the college teachers so as to improve the quality of education and developing self-study habits among the students.</p>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><b><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></b></p> <p>The college has its own website which needs regular updation with upload of important information at frequent intervals. The wi-fi facility is provided to the students and teachers with free access. The bandwidth of internet connectivity is sufficient. The computer facilities in the computer laboratory are required to be augmented. The HoDs and teachers can be provided with</p>



computers at departmental level or individual level by the college so that the teachers can make use of such IT facility for preparing their lessons and updating their students with latest knowledge in the field.

#### Qualitative analysis of Criterion 4

The infrastructure for teaching-learning activities specifically the classrooms are adequate but the classrooms are required to be developed with ICT facilities. There is only one classroom with interactive board and two classrooms are having projector facility. Rest of the classrooms are of conventional type. The furniture in the classrooms should be comfortable for the students. The college has a large playground for outdoor sports activities. There is indoor stadium constructed through UGC grants which have a badminton court and table tennis facilities. The college has adequate sports equipments and facilities which the students of the college enjoy. The college has a multi-purpose hall which is used for organizing cultural activities. This hall is having a capacity of 250 students. This hall can also be used for yoga activities and organizing other co-academic activities. The college can provide gymnasium facilities to the students in indoor stadium.

#### Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

##### 5.4 Alumni Engagement

##### 5.4.1 QIM **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Although the college claims alumni support to the college, but the alumni association has been recently registered with only 18 members. The alumni association of the college is mostly non-functional and has not contributed significantly to the college development in various aspects. It is much required that the college should make sincere efforts for tapping the potential of its alumni for the college development. The college is a very old institute and has treasure of its alumni but its potential has not been used for ensuring its support both in terms of financial support or other academic and technical support.

#### Qualitative analysis of Criterion 5

The college has adequate physical infrastructure but its optimum use needs to be ensured. The college provide freeship to most of the students at its own level. The college has NSS and NCC (Junior wing) facilities for the overall development of the students. The playground facility and other sports facilities in the college are adequate which are enjoyed by the students. The college has received grant from UGC in XIth plan through which it has constructed an indoor hall which is used for badminton court. The library is automated to a larger extent but the seating capacity is very less as compared with the students' strength in the college. The college should provide hostel facility and transport facility for the students. There is no provision of placement services to the students by the college. The college should provide skill-based courses to the students so as enhance their employability.



Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<p><b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b></p> <p>The institution has stated vision and mission. The college has its governing body and organizational structure to manage various college affairs. The college is headed by a principal who looks after all college affairs. The NEP-2020 implementation aspect is an area that needs attention from the college management and teachers. The college should make effort to implement recommendations of NEP-2020 to the extent possible at its own level through various curricular, co-curricular and community outreach and extension activities. The quality of education being imparted in the college can be given an impetus by integrating ICT in curriculum transaction procedures. The IT facilities should also be employed by the college in administration and governance.</p>
6.2	Strategy Development and Deployment
6.2.1 QIM	<p><b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b></p> <p>The college should appropriately develop its perspective plan. Although college has identified certain areas for future growth but it needs to be a systematic manner and action plan is also required to be developed for realizing vision of the college. The IQAC of the college needs to play an active role in formulating the institutional perspective plan and developing a plan of action for its effective deployment.</p>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<p><b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b></p> <p>The faculty strength in the college needs to be increased and qualified and eligible teachers should be appointed by the college. There are vacant positions of the teachers in the college which in some way hinders quality transaction of curriculum. Such vacant positions should be filled. The teachers should be appointed on regular basis and they should be provided adequate salaries and other incentives to have their maximum output for students' development and college upliftment. The college should develop its code of conduct for teachers and service rules of teachers should be developed in consonance with the university / state govt. rules. The service books are not maintained by the college which should be properly kept and updated by the college. The performance of the teachers should be regularly appraised through self- appraisal and continuous feedback should be given to them by the college management for bringing further improvements in their routine activities. The teachers are given casual leave and maternity leave (without pay). There is provision of paying advance amount to teachers (in case of emergencies) without interest. However, other staff welfare measures like, insurance, medical facility, other kinds of leave, support for participating in various kinds of seminars, conferences, workshops etc. are also required to be put in place by the college management.</p>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p><b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b></p> <p>The college mobilize its sources of funding on the basis of fee collected from the students and the</p>

	<p>funds generated by the college from fee of other programmes like B. Ed. and school. The college is approved under 2(f) and 12(b) section of UGC act and has only received grant once from the UGC. The college should apply to UGC and other agencies for seeking grants for meeting out its development needs. There is much need to maintain proper financial records and the college should collect its fee by making use of IT facilities and through online transactions. The fee from the students should be collected through online means and the staff salaries should also be disbursed through bank transfers. The college conducts its financial audits regularly through a privately hired chartered accountant for each financial year.</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p><b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b></p> <p>The internal quality assurance cell (IQAC) of the college needs to play an active role in ensuring quality in various activities of the college. There should be regular meetings of the IQAC and external experts should also be involved in it to have innovative suggestions for improving the quality of educational activities in the college. The IQAC collects feedback from teachers, students and alumni but it should be further analyzed and employed for bringing improvements in the functioning of the college. The IQAC aspect of the college in terms of its functioning is not satisfactory. The IQAC does not play much role in ensuring quality of teaching-learning processes, measuring of learning outcomes and mapping of POs and COs to ascertain its attainment. The IQAC of the college should play a pro-active role in administrative improvements in the college. There is no mechanism of internal administrative and academic audit of the college which should be given due attention by the IQAC and it should be regularly carried out to improve functioning of the college in various academic, co-academic and administrative activities.</p>

#### Qualitative analysis of Criterion 6

The NEP-2020 implementation aspect is an area that needs attention from the college management and teachers. The college should make effort to implement recommendations of NEP-2020 to the extent possible at its own level through various curricular, co-curricular and community outreach and extension activities. The quality of education being imparted in the college can be given an impetus by integrating ICT in curriculum transaction procedures. The IQAC of the college needs to play an active role in formulating the institutional perspective plan and developing a plan of action for its effective deployment. The faculty strength in the college needs to be increased and qualified and eligible teachers should be appointed by the college. The college should organize seminars and workshops for professional development of teachers. The teachers should be encouraged to participate in different kinds of capacity building programmes.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p><b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b></p> <p><i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i></p> <p>The curriculum of the prescribed programmes in the college has provision for bringing gender awareness among the students. The college carries out certain activities to bring gender equity among the students. Most of the students in the college are girl students. Through cultural activities and sports activities, the college makes effort to ensure gender equity. There is facility of girls' common room with attached toilets. This common room is not enough in space when seen from the number of girl students in the college. There is separate toilet facility for girl students and staff members. Girls actively take part in NCC and NSS activities. The teachers through various classroom activities try to sensitize the students about gender related issues. However, it is required that college should undertake the process of gender audit and accordingly develop its perspective plan for organizing its academic and co-curricular activities. The needs of girl students should be identified through this gender audit and the management of the college should address those needs accordingly.</p>
7.1.4 QIM	<p><b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b></p> <p>The college transact its curriculum in such a manner to develop national values and constitutional values among the students. There is hoisting of National Flag in the campus with singing of National Song at important occasions. Presently, the region of the college is in conflict situation. The college can play an important role in developing values of communal harmony, tolerance and basic human values among the students. The college organizes cultural activities for this purpose also. The prescribed curriculum in courses of social science discipline have the ingredients of constitutional duties, rights and values which are transacted by the teachers. The teachers should make optimum efforts for sensitization of students towards such aspects. The community outreach and extension activities are not to the satisfactory extent in this respect and its number as well as diversity of activities need to be enhanced. The overall environment of the college is inclusive but the facilities for disabled students are not currently available. The college should make provision of ramps, hand rails etc. for disabled students. Such facilities for the disabled students in the library and computer laboratory are also required to be provided so as to create an inclusive environment in its totality. The college should organize such cultural activities which can make them aware about other cultures of India and values like cultural sensitivity, cultural tolerance can be improved among them specifically in present scenario.</p>
7.2	Best Practices
7.2.1 QIM	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b></p> <p>1.The college is anti ragging campus and since the establishment of the college, no case of ragging has been reported in the campus. The social environment of the college is very congenial and there is conducive and positive relationship between teachers, students and staff. Due to such relationship, support from each other, there has been no case of ragging.</p>

	2. The college offers such social environment in the campus which promotes gender equity. Most of the students are girl students in the campus. In order to bring gender equity, the girls are given equal opportunities to participate in various cultural and sports activities. There is NSS wing of the college which has satisfactory participation of girl students. The college has junior wing of NCC for girls in which girls participate with high enthusiasm.
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b> The college provides freeship to most of the students coming from economically weaker sections. The college is functioning in a conflict zone at present times and making its efforts to bring awareness among students to keep social and communal harmony.

#### Qualitative analysis of Criterion 7

The college is anti ragging campus and since the establishment of the college, no case of ragging has been reported in the campus. The social environment of the college is very congenial and there is conducive and positive relationship between teachers, students and staff. The college offers such social environment in the campus which promotes gender equity. Most of the students are girl students in the campus. In order to bring gender equity, the girls are given equal opportunities to participate in various cultural and sports activities. There is NSS wing of the college which has satisfactory participation of girl students. The college has junior wing of NCC for girls in which girls participate with high enthusiasm. The college provides freeship to most of the students coming from economically weaker sections.

### Section III:Overall Analysisbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)

#### Overall Analysis

##### Strength:

The college is having prime location accessible to learners, and having security assurance because of the police headquarters nearby to college.

The college offers freeship to the needy students from economically weaker students.

The college is located in rural area and serving the tribal communities of Manipur state.

The college is having adequate physical infrastructure.

##### Weaknesses:

The faculty strength is less in the college that hampers the teaching-learning process.

The academic infrastructure available in the college is not fully utilized by the teachers for the holistic development of the students.

The college has no role in curriculum development and no faculty member of the college has any place in Board of studies of the university to have a say in curriculum planning.

The college has no hostel facility for students and there is no transportation facility for the students.

The infrastructure for disabled students is lacking in the college.

The college has not appropriate mechanism for mentoring and remedial classes for the weaker students.

The community and outreach activities are not upto the extent in the college.

The faculty members are not involved in research activities.

There is no placement cell for the students.

The alumni association of the college has not played a significant role in college development.

### **Opportunities:**

Alumni association needs to be strengthened to explore its potential for college development.

The college can start programmes in Chemistry, Physics and Mathematics which have been closed by college for last two years.

The college can seek grant from UGC for various developmental works.

The college can start more skill development courses for enhancing employability of the students.

### **Challenges:**

There is no industry near to the college for academic interface.

Being located in the rural area, the college faces challenge in attracting expert faculty.

The college is located in a conflict zone at present which is a major challenge to the college for attracting the students and faculty from other areas of Manipur state.

The college has no hand holding for its development in academics and research areas.

The college faces challenge in getting academic support from high quality educational institutions due to various reasons.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college should have provision for appropriate mentoring of students and remedial classes should be organized for academically weaker students.
- The facilities for disabled students should be provided in the college.
- Appropriate use of available academic infrastructure should be ensured to the maximum extent by the teachers.
- The college should provide hostel facility and transportation facility for the students.
- Eligible and qualified faculty should be appointed by the college and vacant positions should be filled,
- Alumni association should be strengthened to tap its potential for college development.
- website of the college should be regularly updated.
- The classrooms should be equipped with ICT facilities and teachers should make use of ICT equipment and facilities for curriculum transaction in a proper manner.
- The college should implement various recommendations of National Education Policy-2020 to the extent possible at the college level.
- The teachers should be given opportunities for professional development by giving various kinds of incentives.
- The college teachers should promote Indian Knowledge system while transacting curriculum and organizing various academic and co-academic activities.
- Community outreach and extension activities need to be improved both in terms of quantity and variety,
- Various administrative records including financial records should be properly maintained.
- The college should conduct academic and administrative audit regularly to improve the functioning of college and its quality.
- The college should develop strategic plan and institutional development plan as per the guidelines of statutory bodies.
- The college should promote energy conservation practices and ensure cleanliness in the campus.
- The IQAC of the college needs to be strengthened and its functioning should be properly ensured for improving the quality of various academic and administrative aspects of the college.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**



Sl.No	Name		Signature with date
1	DR. SARANGADHAR BARAL	Chairperson	
2	DR. VISHAL SOOD	Member Co-ordinator	
3	DR. CHANDRAKANT DIGHAVKAR	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date